

CLASS III
SUBJECT – MATHS
WORKSHEET 1

Q1. Fill in the blanks:

(a) $3 \times 6 = \underline{\hspace{2cm}}$

$$(b) \quad 4 \times \underline{\hspace{2cm}} = 20$$

(c) X 7 = 14

(d) $5 \times 7 =$

$$(e) \quad 3 \times \quad = \quad 27$$

(f) $2 \times 6 =$

(g) 4 X 8 = 32

Q 2. Write the number names of the following numbers:

(a) 3792

(b) 9999

(c) 6000

(d) 5086

(e) 7090

(f) 7656

(g) 2067

Q2. Write the following numbers in figures:

(a) Nine thousand four hundred seventy six _____

(b) Seven thousand eighty

(c) Five thousand

(d) six thousand ninety five

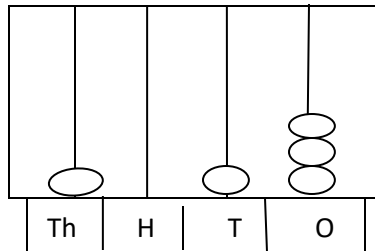
(e) One thousand sixteen

(f) Five thousand one hundred four

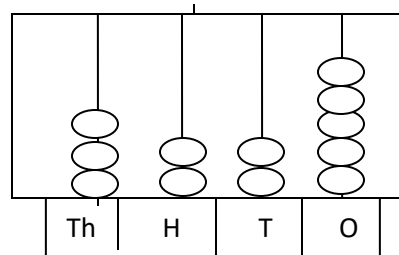
CLASS III
SUBJECT – MATHS
WORKSHEET 2
CHAPTER 1- NUMBER AND NUMBER NAMES

Q1. Read the abacus and write the numeral and its number name:

(a)



(b)



Q2. Show the given numeral on the abacus:

- (a) 3333
- (b) 4387
- (c) 5550
- (d) 5678

Q3. Circle the smallest number:

- (a) 4356 , 6787 , 3450 , 3540
- (b) 9878 , 9778 , 9867, 9887
- (c) 8565 , 8876 , 7656 , 9876
- (d) 5500 , 5506 , 5050, 5456

Q4. Circle the greatest number:

- (a) 6787 , 6778, 6667, 6789
- (b) 8009 , 8090 , 8078 , 8888
- (c) 5678 , 8765 , 9876 , 4567
- (d) 3450, 3476 , 3330 , 3457

4/4/2020

हिन्दी

प्र०१) हिन्दी की गिनती एक से बीस तक सुंदर लेख में कलर सीट व डाइंग सीट पर लिखिए।

क्रियाकलाप

प्र०२) कोरोना वायरस के बचाव के तरीके पोस्टर बनाकर (कलर सीट व डाइंग सीट) जागरूक करते हुए निम्न प्रश्नों के उत्तर लिखिए -

क) कोरोना वायरस सर्वप्रथम किस देश में फैला?

ख) कोरोना वायरस का वैज्ञानिक नाम (Scientific Name) लिखिए।

ग) कोरोना वायरस से सबसे अधिक प्रभावित दो देशों के नाम लिखिए।

घ) कोरोना वायरस से सबसे अधिक मौत किस देश में हुई?

ङ) भारत में कोरोना वायरस सबसे पहले किस राज्य में पाया गया?



कार्य पत्रक-१

* खाली स्थान भरें -

- (क) हिंदी में कुल वर्णों की संख्या — है।
- (ख) व्यंजनों की संख्या — है।
- (ग) स्वरों की संख्या — है।
- (घ) व्यंजन क से — तक होते हैं।
- (ङ) स्वर अ से — तक होते हैं।
- (च) संयुक्त व्यंजनों की संख्या — है।
- (छ) संयुक्त व्यंजन कौन-कौन से हैं ?

(२)

(३)

(४)

(५)



नोट: सही बनावट में वर्णमाला लिखने का पुस्तिका में करें

जानने योग्य बातें

* हिंदी में कुल वर्णों की संख्या अड़तालीस (48) हैं।

* स्वर ग्यारह (11) होते हैं। (अ से औ)

* व्यंजन तैंतीस (33) होते हैं। (क से ह)

* संयुक्त व्यंजनों की संख्या चार (4) हैं।

| |
|---------------|
| 11 |
| + 33 |
| + 4 |
| <hr/> 48 वर्ण |

| | |
|-------------|------------------|
| क + ष = क्ष | } संयुक्त व्यंजन |
| त + र = त्र | |
| ज + झ = झ | |
| श + ळ = श्र | |

Learn Hindi Alphabets from

क to झ



| | | | | |
|---|---|---|-----|-----|
| क | ख | ग | घ | ङ |
| च | छ | ज | झ | ञ |
| ट | ठ | ड | ढ | ण |
| त | थ | द | ध | न |
| प | फ | ब | भ | म |
| य | र | ल | व | श |
| ष | स | ह | क्ष | त्र |
| झ | | | | |

Hindi Varnamala
36 letters

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आप सभी का स्वागत.वर्णमाला के वर्णों को
सही बनावट में लिखने का प्रयास करें।

चित्र वर्णन 10:41 am ✓✓

चित्र देखें व इसका वर्णन (२० -३०)शब्दों में अनुच्छेद रूप में करें।(चित्र भी बनाएँ)

10:41 am ✓✓



10:41 am ✓✓

Class 3 work 10:41 am ✓✓

EVS WORKSHEET -1

CLASS – III

NAME-----CLASS-----SEC-----

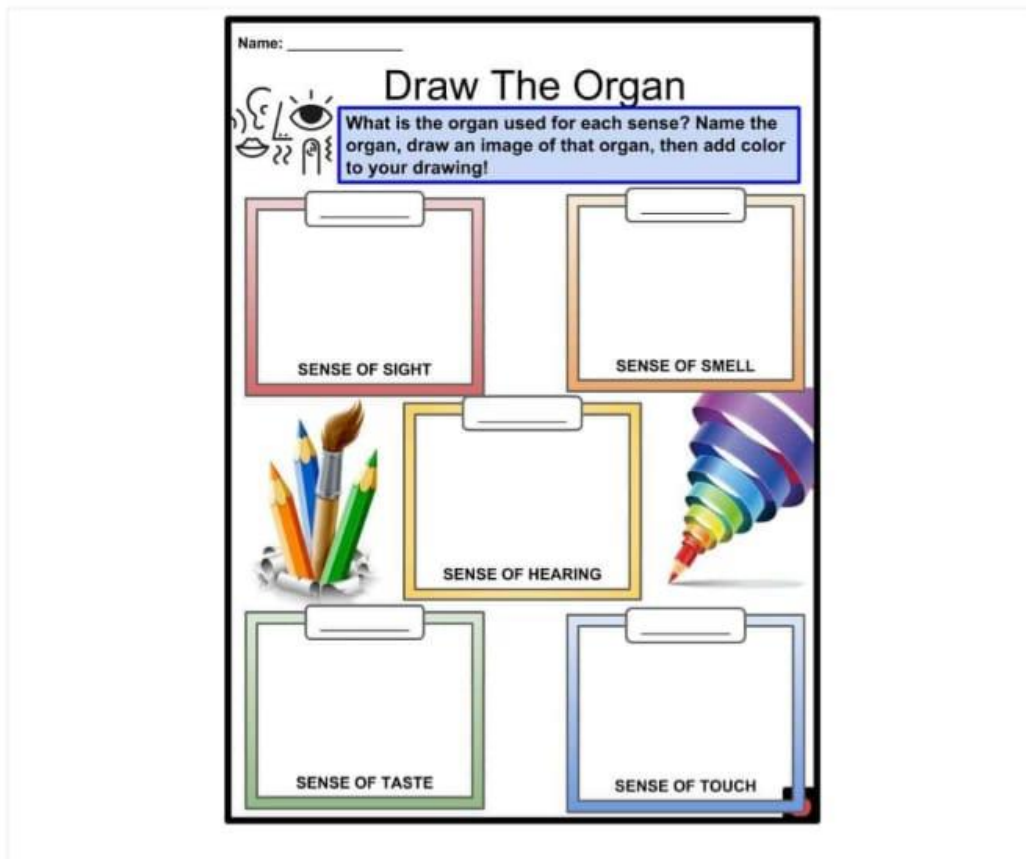
Note :- Do the work on sheets

Qs.1 Activity

Draw your Family Tree and write the names of all the family members

Qs.2 Make a “Thank you Card” for your Grandparents. Write a thank you note inside the card.

Qs.3. Draw or Paste ‘Our Five Sense Organs’



Qs. 4 Write a paragraph (50 words) how would you help differently abled people

Qs.5. Match the following:

- | | |
|---------------------|--------|
| 1. Sense of sight | Tongue |
| 2. Sense of hearing | Eye |
| 3. Sense of taste | Nose |
| 4. Sense of smell | Skin |
| 5. Sense of touch | Ear |

Qs.6 . Choose the correct answer and complete the following:

Deaf, Differently abled ,Blind,Dumb

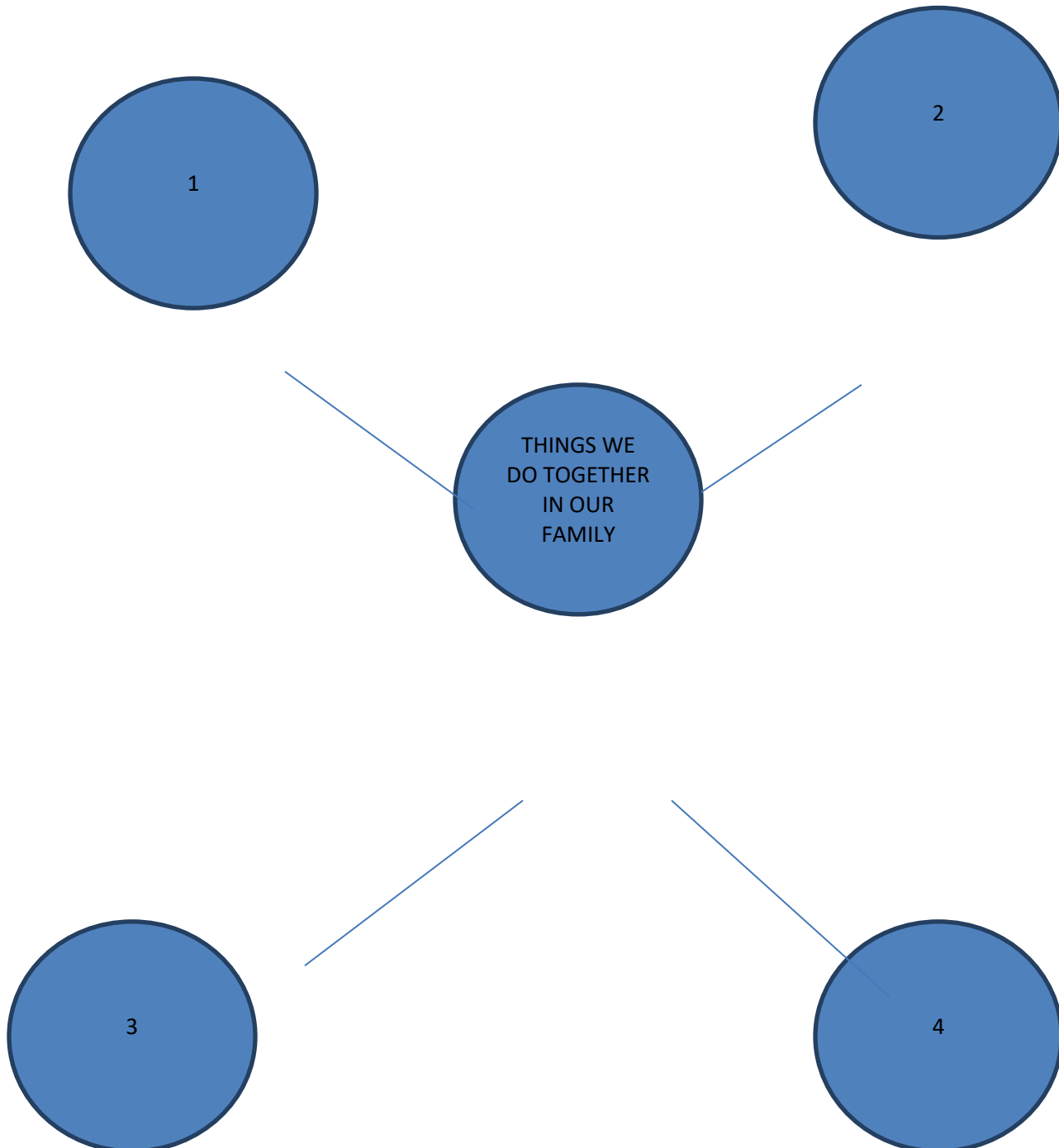
1 People who cannot see are _____

2 People who cannot hear are _____

3 People who cannot speak are _____

4 People who lack one or more body parts are _____

Qs. 7 Write any four things which your family do together



EVS WORKSHEET -2

CLASS – III

NAME-----CLASS-----SEC-----

Note :- Do the work on sheets

Search and Write the answers for the following

1. Name two birds which have wings. _____
2. Name two animals that eat grass. _____
3. Name two animals seen on branches. _____
4. Name two animals that eat flesh. _____
5. Name two animals that have a tail. _____
6. Name two animals that live in holes. _____
7. Name two animals seen in neighbourhood. _____
9. Name two animals seen in the pond. _____
10. Name two examples plants that have flowers. _____
11. .Name two plants used as medicines _____
12. Name two animals that can fly. _____

13. Name two animals that can crawl. _____

14. Name two animals that can hop. _____

15. Who am I

a) Banana is what I love eating I spend my time jumping and leaping. _____

b) On the walls webs I weave where insects cannot leave. _____

c) I remain awake the whole night and go to sleep in broad daylight. _____

d) Croak, Croak, Croak is my sound in water or on land I am found. _____

e) I appear after rainfall. Have no feet so I crawl _____

EVS WORKSHEET-3

CLASS-III

Q1. Fill in the blanks with a word from the box given below.

| | | | | |
|-------|------|--------|------|--------|
| roots | stem | leaves | seed | flower |
|-------|------|--------|------|--------|

1. The _____ makes the food for the plant.

2. The _____ is the part of the plant that carries water and food to all parts of the plants.

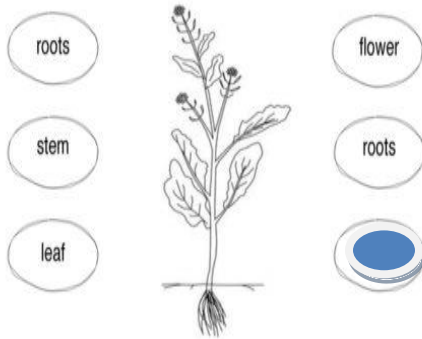
3. All plants starts as a _____.

4. The _____ is the most beautiful part of a plant.

5. The _____ absorbs water from the soil and help hold the plant in the soil firmly.

Parts of a Plant

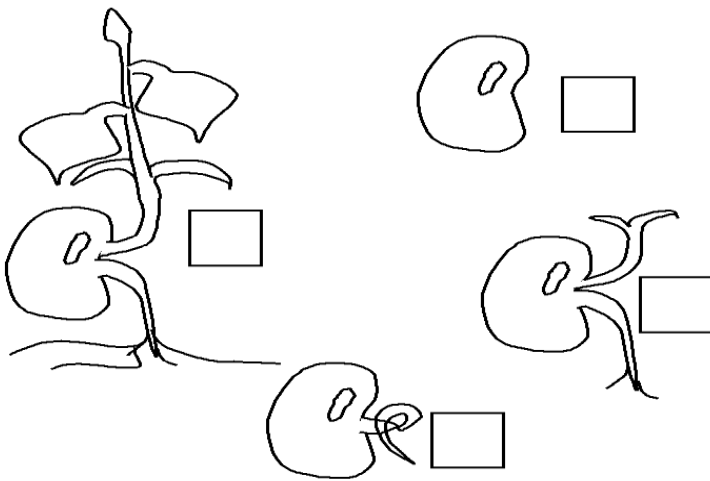
Directions: Match the proper label to the correct plant part.



Q2. Name the plant. (search and write the answers)

1. Edible seeds- _____
2. Edible leaves- _____
3. Edible roots- _____
4. Edible stem- _____
5. Edible flower- _____

Q3. Label the pictures of the process of 'Germination' they occur (from 1 to 4).



EVS WORKSHEET -4

CLASS – III

NAME_____CLASS_____SEC_____

Note: - Do the work on sheets

Q1 Show your creative skills to make a photo frame and pencil stand for your study table.

Q2 Use the words and expressions in the box to complete sentences about your likes and how they correspond to the two hobbies.

| | | |
|-----------------|----------------|------------------|
| Staying at home | getting sick | having ice cream |
| music | being creative | artistic |
| using computers | gossiping | being on my own |
| | | hurting animals |

1. I love _____
2. I enjoy _____
3. I don't mind _____
4. I don't like _____
5. I hate _____

Q3 Draw and write any four activities you like to do in your free time.



Q4 Classify the sports and fill the columns.

Sports and Recreation

| | | | |
|-------------|----------------|--------------------|-------------------|
| 1. Baseball | 2. Basketball | 3. Bicycling | 4. Bungee jumping |
| 5. Chess | 6. Fishing | 7. Football | 8. Golf |
| 9. Jogging | 10. Judo | 11. Roller skating | 12. Running |
| 13. Sailing | 14. Swimming | 15. Skating | 16. Skiing |
| 17. Tennis | 18. Volleyball | 19. Walking | |

Classify the sports.

| We play... | We go... | We do... |
|------------|----------|----------|
| | | |

CLASS: III

GENERAL KNOWLEDGE WORKSHEET

TOPIC: POLLUTION

1. Classify the types of pollution into soil, air and water.
 - a) Smoke emitted from vehicles.
 - b) Use of pesticides
 - c) Dumping of chemical waste in rivers.
 - d) Burning crackers.
 - e) Oil spill or leakage into the sea.
 - f) Burning of fossil fuel.
 - g) Animal waste and sewage dumped into water bodies
 - h) Garbage disposal in landfills.
2. Write any three ways to prevent air pollution.
3. Make a poster on any one type of pollution.

Ch-1 About Computer

Worksheet-1

I. Tick the correct answer.

1. A Computer is a
 - a. Software
 - b. Machine
 - c. Book
2. Window is an example of.
 - a. Software
 - b. Hardware
 - c. Both a and b
3. Physical components of a computer that can be touched are

- a. Software b. Hardware c. Both a and b
4. A set of instructions is known as
- a. Software b. Hardware c. None of these

II. Answer the following questions.

1. What is a computer?

2. What is hardware?

3. Name any four hardware devices attached to the computer.

4. What is Data and Information?

5. On which Principal does a computer work?

III. Fill in the blanks.

1. All the physical parts of a computer are called _____
2. _____ is an example of a software.
3. The working speed of a computer is very _____
4. The results given by a computer are always _____
5. Computers are used to play different types of _____

Worksheet-2

I. Name any four characteristics of computer.

1. _____
2. _____
3. _____
4. _____

II. Name any four uses of a computer.

1. _____
2. _____
3. _____
4. _____

III. Write 'T' for True and 'F' for False statements.

1. You can touch software. _____
2. MS-Paint is a hardware. _____
3. CPU does all the processing. _____
4. All the physical parts of a computer are called hardware _____
5. A computer works cannot store data. _____
6. A computer works on IPO cycle _____
7. You cannot create a document on a computer. _____
8. A computer can store large amount of data. _____

Worksheet-3

IV. Application based question.

Your sister Megha asked you the uses of computers in different fields. Explain her some of the uses.

Lab Activity

Perform the different types of tasks done on a computer like painting, writing letters, listening to music, watching cartoons etc.